

## Art

### Year 1

- use chalk to create bonfire pictures when looking at celebrations
- create 3d rockets, planets and stars when undertaking their Out of this World project
- study flower paintings and develop painting skills to create their own art gallery, as part of Ready, Steady, grow!
- as part of their Rumble in the Jungle project they look at animal prints and design and make animal masks

### Year 2

- sketch houses and objects from the past as part of Fire! Fire!
- sketch objects that they find in the Time Traveller's bag
- create collages of famous people in time, as part of the Time Traveller theme
- draw nocturnal animals, to create Andy Warhol style paintings, during their 'Animal Discovery' topic
- design, sculpt and paint clay fish as part of their work on, 'Oh I do like to be beside the Seaside'

### Year 3

- sculpt and model clay dinosaurs when working on their 'Before Man' project
- learn how to tie dye and block print during their 'Rainbow fabric' project. Then design and create a cushion (including sewing to decorate.)
- explore Egyptian artwork as part of their Night at the Museum theme
- recreate a piece of Egyptian art, a portrait or a clay pot, for their class museum
- create landscape drawings for View from my Window project

### Year 4

- develop techniques for colour and texture, using a variety of medium, when working on their 'Splash!' project
- study African artwork and make African masks during their 'African Adventure' topic

### Year 5

- design 1950's outfits to be worn at their Shake, Rattle and Roll concert
- design and make masks to be worn in their pantomimes as part of the 'Oh No it Isn't!' topic
- create an art gallery with an exhibition on Space as part of the Cha... Cha... Changes theme

### Year 6

- design and create the scenery for their production of Romeo and Juliet
- produce art based on the work of Picasso, Brueghel, Van Gogh and Munch to create an art exhibition for their 'Oh what a Picture!' theme
- Create 3d models as part of their Gr8 project.