

Pupil Premium Strategy

Pupil premium is additional money allocated to the school based on the number of pupils eligible for free school meals (FSM) within the last 6 years and the number of looked after children.

Pupil premium children at Bearwood, can have some common barriers to learning.

We have identified 3 main barriers to learning.

1. Attendance for pupil premium children is lower than for all pupils at 95.27% for 17/18 compared with 96.14 %.
2. Pupil premium children can have poorer oral language skills which can impact on reading (comprehension) & writing skills (application of grammar, punctuation & spelling)
3. Pupil premium children's experiences outside of school can be limited to the local area and pupils can have less access than their more affluent peers to cultural and social experiences, which would otherwise enrich their vocabulary, knowledge and understanding

With the aim of removing these barriers to learning, the decision has been made to spend the majority of the pupil premium funding on additional teachers to reduce the pupil: teacher ratio, allowing for small group work and targeted support. Team teaching in every year group is our goal, as we believe this improves the overall quality of teaching, which we know addresses children's attainment in speaking, reading and writing.

We also use money to employ a Home School Link worker to work with families on a variety of issues, including attendance.

We are also able to subsidise the residential visit for pupil premium children so they can broaden their social and cultural experience.

Our plan for spending the money in 2017/18 is below.

Pupil premium funding for 2017/18

£182 170 (indicative)

Budget plan

Home School Link Worker Salary	£28 000
1.0 Additional teacher in Year 6 to enable focused teaching, small group support and 1:1 tuition in the afternoons.	£47 000
0.5 Non class based Assistant Head to team teach in Year 3 and Year 4	£34 000
0.5 Additional teacher in Year 1 to enable focused teaching	£23 500
0.8 teacher to team teach in Year 2 and Year 3	£37 000
Additional teaching assistant in Early Years to support small group and individual programmes of support	£28 000
Subsidy for residential visit in Year 5	£ 2000
Total	£ 188 500

The pupil premium strategy will be reviewed annually when data for all groups of pupils is analysed in July. Therefore, the next review will be July 2018.

Impact of Pupil Premium Funding for 2016/17

£207, 240

		Impact
Home School Link Worker Salary	£28 000	Attendance for PP children is almost at national average (95.27%) 100% attendance at parents' evening Workshops with pupils well attended by parents
1.0 Additional teacher in Year 6 to enable focused teaching, small group support and 1:1 tuition in the afternoons.	£47 000	Average progress scores for disadvantaged pupils in Year 6 are higher than national average scores for non-disadvantaged children in writing and maths
0.6 Non class based Assistant Head to team teach in Year 6	£34 000	As above
0.8 Additional teacher in Year 3 to enable focused teaching, small group support and 1:1 tuition in the afternoons.	£37 000	Accelerated progress made by pupils enabling previous year's attainment gap in KS1 results to be closed in reading, writing and maths
0.8 additional teacher in Year 2 to enable focused teaching, small group support and 1:1 tuition in the afternoons.	£35 000	"In 2017, reading, writing and mathematics attainment of the expected standard was at or above national for the Disadvantaged group." (Inspection Dashboard)
Additional teaching assistant in Early Years to support small group and individual programmes of support	£28 000	From below typical starting points children reached just below national average in a good level of development
Subsidy for residential visit in Year 5	£ 3000	The trip broadens the experiences of our disadvantaged children.
Total	£ 212 000	