



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>➤ Increased teacher knowledge and expertise, leading to more effective p.e lessons</li> <li>➤ Increased engagement in sports activities during lunchtime.</li> <li>➤ Increased participation in after school sport</li> <li>➤ Identification of gifted and talented pupils and signposting to sports clubs and facilities</li> </ul>	<ul style="list-style-type: none"> <li>➤ Further increase the range of sports and activities available to pupils through extra-curricular activities , including new activities</li> <li>➤ Embed physical activity into the school day through active playgrounds, now led by in house staff rather than external sports coaches</li> <li>➤ Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	37 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	33%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	39 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £ 19 000		Date Updated: March 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					40 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase the range of sports and activities available to pupils	Additional lunchtime supervisor employed so that supervisors can lead play activities, including dodge ball, cricket, basketball and golf.	£3 600	Number of pupils participating in adult led activities		
	Continue to train PALS to lead additional playground activities e.g penalties	£0.00			
Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum	To introduce swimming into the curriculum earlier by taking pupils swimming in year 3, in addition to the usual year 4 sessions.  Additionally, to take all those pupils not able to meet national curriculum swimming requirements for swimming sessions in year 6	£ 4000	Increased % of pupils meeting National curriculum objectives by end of 17/18		
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>To ensure that pupils receive consistent messages about the importance of staying active and healthy.</p>	<p>Use assemblies and class time to promote Winter Olympics and Commonwealth Games in 2018.</p> <p>Run a series of sports activities in school during Sport Relief Week, including a mile a day.</p> <p>Run a “Healthy Living Week” in the summer term</p>	<p>£1000.00</p>	<p>Healthy Living questionnaire responses</p>	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				14%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
After the use of external coaches in previous years to work with staff, we now want to develop our own p.e lead teacher to improve quality of teaching and learning in p.e	Train lead teacher for p.e within school deliver quality cpd to teachers  Release time for teacher to observe p.e lessons and coach staff	£3000.00 for training and cover	Records of monitoring and intervention in p.e lessons	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				42%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Increase the range of sports and activities available to pupils after school	Partner with outside coaches to provide a range of out of school sports activities, regularly introducing new activities to engage all pupils.	£8 000	Attendance records at clubs and pupil feedback	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				1%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Work on competitive sports throughout summer term ready for sports' day	Hire Hadley Stadium for KS2 sports day	£ 400.00	Quality of p.e lessons leading up to sports' day	